

§ 332.30

(1) Identify the full range of special needs of individuals with disabilities related to educational media and media technology;

(2) Determine the need for—

(i) Educational media training;

(ii) Media information systems; and

(iii) Media delivery systems;

(3) Determine the extent to which the needs listed in paragraph (a)(2) of this section are being met; and

(4) Develop or demonstrate new or improved techniques that would contribute to the advancement and education of individuals with disabilities through the use of educational media or technology or both.

(b) Creation or adaptation of educational media for use by individuals with disabilities, their parents, their actual or potential employers, and other persons directly involved in activities for the advancement of individuals with disabilities.

(c) Distribution of educational media. This may include the development of delivery systems.

(d) Dissemination of information about practices found effective in regard to the effective use of educational media and technology.

(e) Training of persons in the use and dissemination of educational media for the advancement of individuals with disabilities.

(f) Provision of cultural experiences to enrich the lives of deaf and hard of hearing children and adults, increase public awareness and understanding of deafness and of the artistic and intellectual achievements of deaf and hard of hearing individuals, and promote the integration of hearing and deaf and hard of hearing individuals through shared cultural, educational, and social experiences.

(g) Captioning for deaf and hard of hearing individuals and video describing for the visually impaired of films, television programs, and video materials.

(h) Provision of current, free textbooks and other educational publications and materials to blind and other print-handicapped students in elementary, secondary, postsecondary, and graduate schools and other institutions of higher education through the medium of transcribed tapes and cas-

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ettes. The term *print-handicapped* refers to any individual who is blind as severely visually impaired, or who, by reason of a physical or perceptual disability, is unable to read printed material unassisted.

(i) Distribution of captioned and video-described films, video materials, and other educational media and equipment through State schools for individuals with disabilities, public libraries, and such other agencies or entities as the Secretary deems appropriate to serve as local or regional centers for such distribution.

(Authority: 20 U.S.C. 1452)

[45 FR 52132, Aug. 5, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 56 FR 54702, Oct. 22, 1991]

Subpart C—[Reserved]

Subpart D—How Are Grants Made?

§ 332.30 How does the Secretary establish priorities annually?

(a) The Secretary may select a priority for funding from among those activities listed in § 332.10 by publishing a notice in the FEDERAL REGISTER.

(b) The Secretary may identify a particular disability or disabilities as a priority for assistance under this program through publication of a notice in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1451, 1452)

[45 FR 52132, Aug. 5, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 56 FR 54703, Oct. 22, 1991]

§ 332.31 How does the Secretary evaluate an application?

(a) The Secretary evaluates an application on the basis of the criteria in § 332.32. The extent to which an applicant addresses a priority is considered under the *need* criterion of § 332.32(f).

(b) The Secretary awards up to 100 possible points for these criteria.

(c) The maximum possible score for each complete criterion is indicated in parentheses.

(Authority: 20 U.S.C. 1451)